



MINARET COLLEGE
Islamic College of Melbourne South and East

2018 Annual Report



Springvale Campus
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Contents

| | |
|--|----|
| Governance – Minaret College Inc. | 3 |
| Board Chairperson’s Annual Report..... | 4 |
| Executive Principal’s Annual Report..... | 6 |
| Independent Schools Victoria (ISV) Stakeholder Survey..... | 8 |
| Student Enrolment and Attendance | 10 |
| Enrolment trend | 10 |
| Attendance | 12 |
| Springvale Campus | 12 |
| Officer Campus | 12 |
| Curriculum Report | 13 |
| National Assessment Program - Literacy and Numeracy (NAPLAN) | 14 |
| Senior School Results | 17 |
| Tertiary offers - Springvale Campus | 17 |
| Tertiary offers - Officer Campus | 17 |
| Staff Report | 17 |
| Infrastructure Report | 19 |
| Officer Campus | 19 |
| Springvale Campus | 19 |
| Other Student Centred Projects | 20 |
| Moving Forward | 20 |
| Growth in Officer Campus | 20 |
| Financial Reports for 2018 | 22 |
| Committee’s Report | 23 |
| Auditor’s Report | 25 |

Governance – Minaret College Inc.

Minaret College is a company incorporated under the Associations Incorporation Act 1981, whose members form the Minaret College Board as set out under the school's Constitution.

Minaret College is a not-for-profit organisation, and its accounts are independently audited and filed annually with Consumer Affairs Victoria.

Board Chairman

Dr Ahmed Hassan – MBBS (Melb), FRANZCO
Consultant Ophthalmologist, Monash Medical Centre

Members

Mr Ameen Mohamed – MPIA
Secretary
Consultant Planner

Mr Madkhul Sani
Treasurer
Adviser/Consultant for IT related matters

Dr Jamal Yusuf – MBBS, FRACGP
General Practitioner

Mr Salifu Baba – M.Ed., P.G.Dip., Dip. Ed., B.B.A. (Hon)
Executive – Strategic Planning/Special Projects
Parent of four children in Minaret College

Mr Kabir Azadzo
Businessperson

Ms Inas Hassan – B.A (Hons), P.G.Dip. Public Law, P.G.Dip.Ed.
Executive Early Learning
Parent of one child at Minaret College

Board Chairperson's Annual Report

The 2018 school year at Minaret College was one of great growth, development and consolidation under the capable stewardship of Executive Principal, Mr Mohammed Taksim, Springvale Head of Campus, Mr Omar Marzouk and Officer Head of Campus, Mr Rashdan Rashid.



Officer campus underwent an iconic transformation in 2018 with construction of a state of the art VCE centre, lecture theatre, canteen and administration building. Special thanks to Executive Manager Operations, Mr Subhan Ali for his considerable expertise managing this project while also overseeing many other aspects of college operations across two campuses.

Students enjoyed a number of camps and excursions, including the Grade 4 Anglesea camp and highly educational annual Canberra camp. Our debating, interschool athletics and other sporting teams achieved considerable success in 2018. Officer senior primary students participated in a Pakenham public speaking competition with other local schools.

Minaret College also continued its proud tradition of community engagement by involvement in the Building Bridges Interfaith program, Community Care Network's street iftar in Ramadan, feeding the homeless in Melbourne's CBD and other social initiatives. Our students cooperated with students from Mt Scopus Memorial College (Burwood), Sacred Heart Girls College (Geelong) and St Ignatius College (Geelong) on the 'Your Choice, our Future' project to create a social media campaign tackling issues such as discrimination, bullying and social injustice.

This year marked the commencement of the Quran Hifz program at both campuses. This has been well received, with many dedicated families making the effort to bring their children to school extra early to participate. Much blessings to all involved.

In October, Minaret College hosted the annual Islamic Schools Association of Australia meeting, which was a great success. December saw the Alumni Association Inauguration Dinner, bringing together many key graduates from the last 25 years to officially launch the Minaret Alumni association. The college looks forward to supporting them and watching this important body flourish in the years ahead.

I would like to congratulate our 2018 dux Rafiq Rashdan on his excellent ATAR of 99.7, continuing the proud record of excellent academic achievement at Minaret College. His father, Officer Head of Campus, Mr Rashdan Rashid was extra proud of this wonderful effort, and aims to inspire the same vigour for excellence in all our students.

The Minaret College Board is privileged to continue serving the community by growing the facilities at both campuses in terms of capacity, quality and technology to deliver effective 21st century learning. We endeavour to enable our graduates to grow into effective, confident and ethical young Australians who will be a credit to their families and to society as a whole.

Dr. Ahmed Hassan MBBS (Melb), FRANZCO

Chairperson, Minaret College Board.



2018 Dux Rafiq Rashdan



Investment in facilities and resources at Officer Campus

Executive Principal's Annual Report

Towards the end of 2017, I consulted my team; what do we need to focus on to bring us closer to our vision by the year 2020? The resulting discussion was used to formulate a **10-point plan** and our four strategic priorities for the coming three years:

- Community and Islamic Ethos
- Student Excellence (Academic and Wellbeing)
- People and Culture
- Operational Integrity



We are only one year into our three-year journey of change and in this report you'll see just some of the progress we've made in 2018.

As part of **Community and Islamic Ethos** we introduced our Hifz program for selected Senior Primary students. Run at both campuses, the daily program supports students memorise the Quran with correct tajweed. Additionally, consisting of Minaret College Graduates, an Alumni committee was established and launched with an inaugural dinner event. This initiative recognises that the concept of our Minaret Family extends beyond graduation and that both previous and current students can benefit from maintaining relationships within our extended and growing community.

Student Excellence saw a focus on integration, inclusion, technology and diversification. STEAM and sustainability projects were run across foundation to year 10. Improvements were made to support student diversity within the classroom through modified assessments and outside the classroom by offering students more choice through trial electives in Middle School. A significant program was also launched for our Primary School students at both campuses – Leader in Me. Leader in Me is a student version of the 7 Habits of Highly Effective People and focuses on social and leadership development. The skills developed within the program help young people thrive today and prepare them for the future. We look forward to seeing our primary students flourish in the coming years.

Within our **People and Culture** priority, we started the year with a new organisational structure, one that utilises the strengths and experience of our staff to most benefit our students. With dedicated roles to focus on each curriculum delivery and wellbeing, our team is more capable to apply a holistic lens when engaging our students and maximising learning outcomes. The College invested in leadership development training in partnership with Independent Schools Victoria (ISV) as well as separate training with FranklinCovey. These initiatives demonstrates our investment in our people in order to bring out the best in our students.

Also as part of People and Culture, the College participated in the ISV School Effectiveness Survey whereby students, parents and staff were asked to provide valuable feedback to the College. I encourage you to read a summary of the findings within the relevant section of this report. The results will be used to inform future initiatives and measure our ability to improve in areas that matter most to the community we serve.

Finally, within our **Operational Integrity** priority our level of investment is perhaps the most visible. As the year progressed, the landscape at each campus transformed. Construction of a new VCE and Administration building commenced at our Officer Campus and a new Early Learning Centre opened at Springvale. Further details of these and other initiatives are outlined in the infrastructure section of this report.

In our 10-point plan, our theme for 2018 was 'Invest' – invest in our students, our staff and our infrastructure; and I believe we delivered on that objective. 2019 is the year of 'Evolve', a time of further change and benefiting from the investments we have made this year. I look forward to sharing the fruits of our hard work in the years to come InshaAllah.

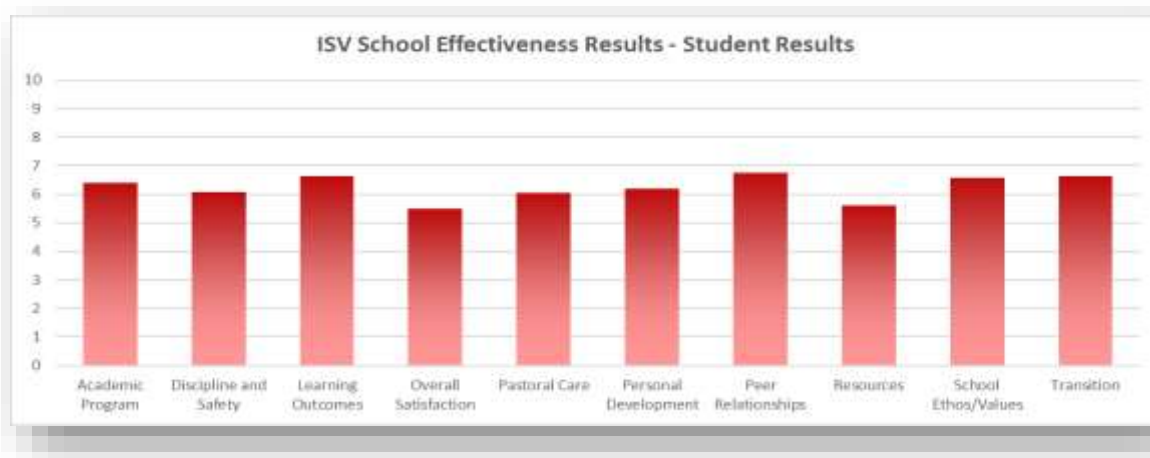


Launch of Leader in Me at Springvale Campus

Independent Schools Victoria (ISV) Stakeholder Survey

In August 2018, the College participated in the Independent Schools Victoria (ISV) Stakeholder Survey. The survey independently offers staff, students and families the opportunity to provide the College invaluable feedback about a range of topics including academic progress, resources, learning outcomes and pastoral care. The survey allowed us to understand the perceptions of our stakeholders, will inform our decision making and allow us to track our progress in the years to come.

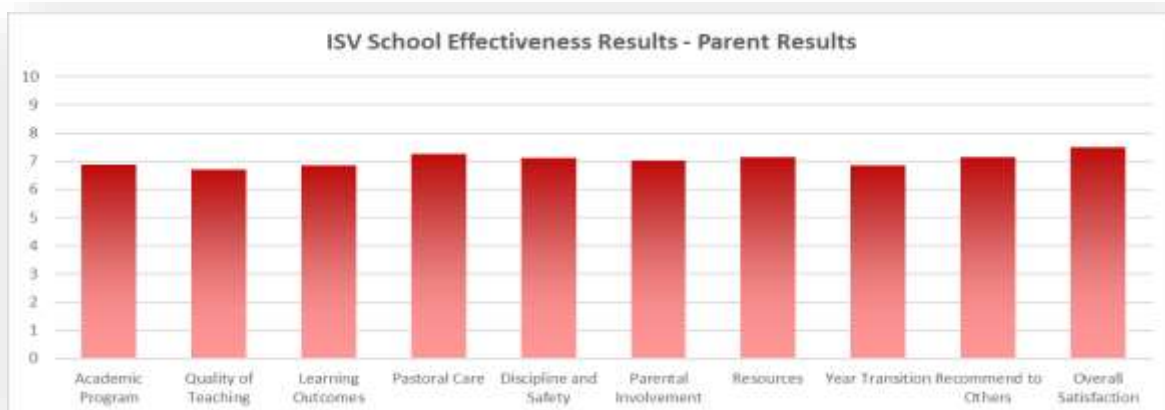
While the below graphs show feedback for each of the stakeholder groups, in summary, students shared that they have a strong sense of support and encouragement from their teachers who show expertise in the subjects they teach. Students would like to participate in a wider diversity of experiences based on their personal interests and leadership skills. Parents shared that they have trust in the capabilities of our teaching staff and feel welcome to visit the College and would like to be better informed of events and activities. Finally, staff shared a strong sense of direction of the College and ability to rely on each other for support. The College is grateful for the feedback and we are happy to report the areas requiring attention are already on our radar. We look forward to sharing our progress in key areas in the year ahead.



White Ribbon Day



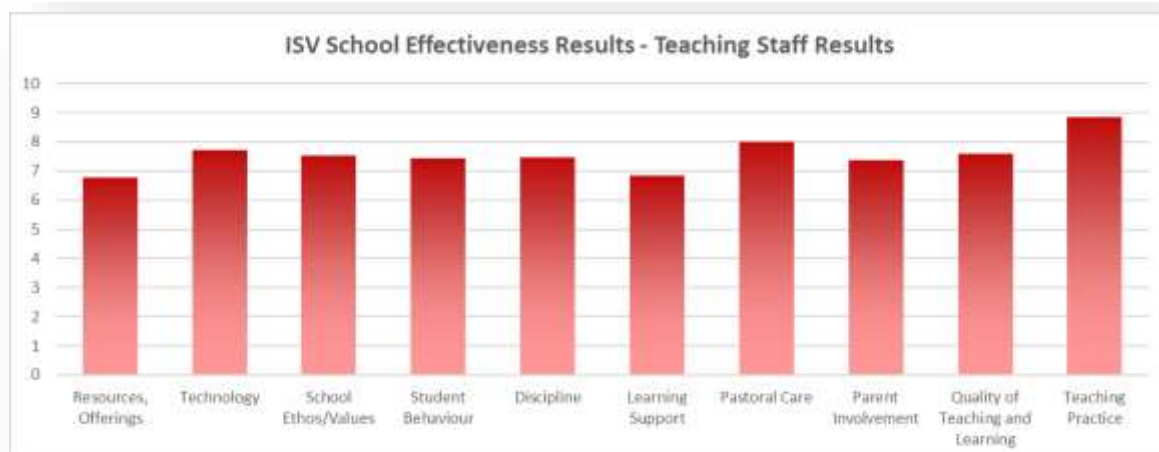
Foundation Transition



Staff PD Day

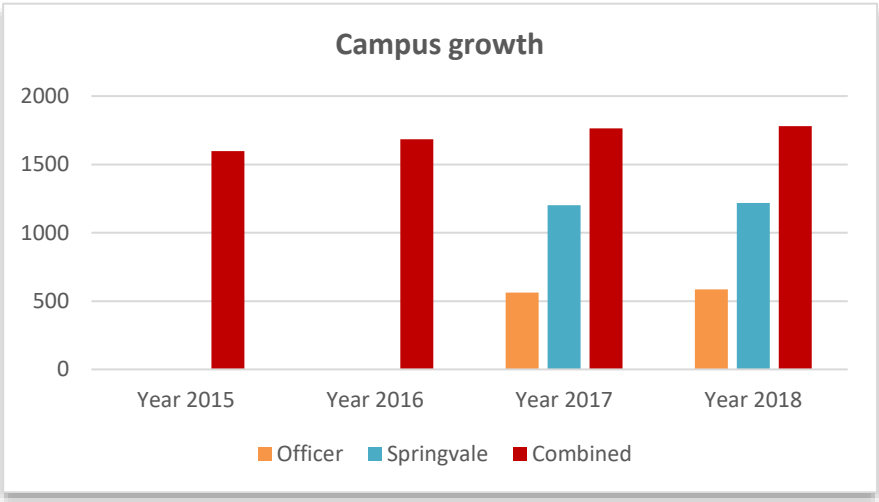


Parent Information Evening



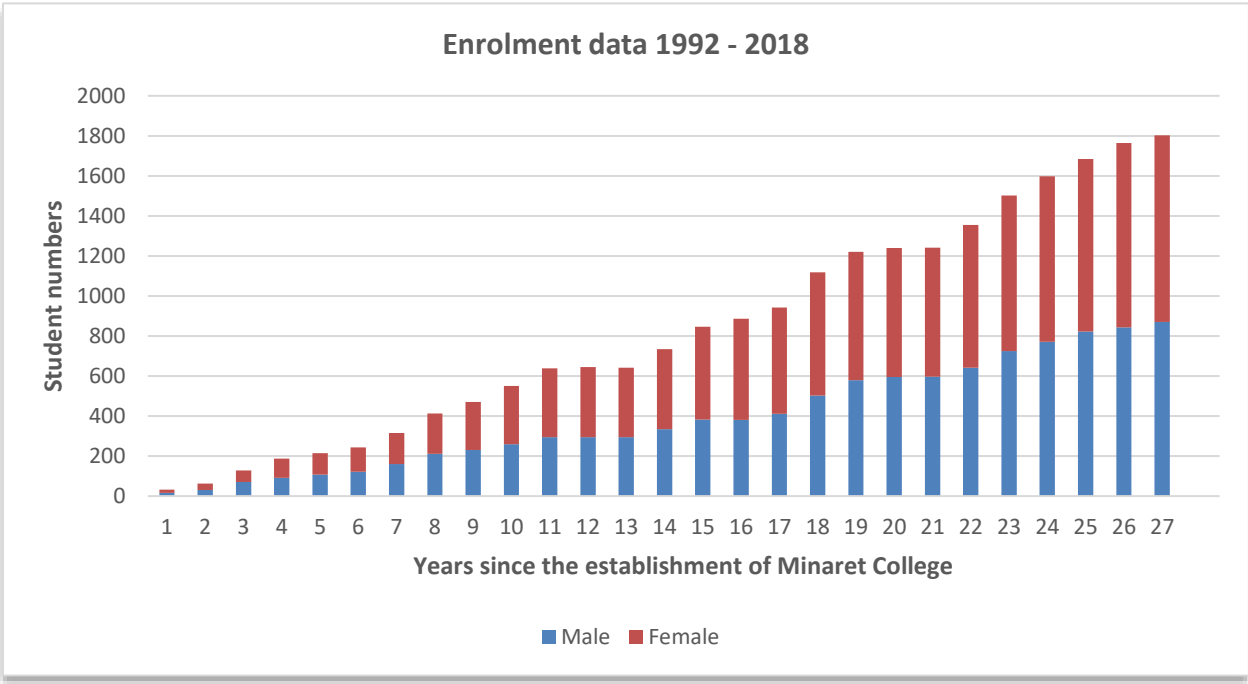
Student Enrolment and Attendance

In 2018, Minaret College had an enrolment of 1802 students in both Springvale and Officer Campuses. This was an increase of 2.15% from the previous year. Growth for each campus and combined for the College is shown below.



Enrolment trend

The historic data from 1992 to 2018 is shown below.



| | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Male | 17 | 31 | 70 | 92 | 108 | 122 | 160 | 211 | 230 | 260 | 294 | 294 | 295 | 335 |
| Female | 16 | 31 | 58 | 95 | 107 | 121 | 155 | 202 | 241 | 290 | 344 | 351 | 346 | 400 |
| Total | 33 | 62 | 128 | 187 | 215 | 243 | 315 | 413 | 471 | 550 | 638 | 645 | 641 | 735 |

| | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|---------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Male | 383 | 381 | 412 | 503 | 579 | 596 | 597 | 642 | 725 | 771 | 822 | 843 | 870 |
| Female | 464 | 506 | 531 | 615 | 642 | 643 | 644 | 713 | 777 | 827 | 862 | 921 | 932 |
| Total | 847 | 887 | 943 | 1118 | 1221 | 1239 | 1241 | 1355 | 1502 | 1598 | 1684 | 1764 | 1802 |

*2018 enrolment data reflects data collected from census report.



Jumma Prayers at Officer



Middle School Camp



End of Year Assembly

Attendance

Attendance is taken twice a day and data is submitted for grades 1 to 10 twice a year as part of reporting to Department of Education. For the purpose of this report average has been taken from the 2 data submitted in 2018 and presented below.

Attendance is monitored by Heads of School and Student Wellbeing Specialists.

Springvale Campus

| Grade/Year level | Average Number of students | Overall Average Attendance Rate | Average number of students with less than 90% Attendance | Average number of students with more than 90% Attendance |
|------------------|----------------------------|---------------------------------|--|--|
| 1 | 106 | 88.85% | 35 | 71 |
| 2 | 85 | 87.95% | 27 | 58 |
| 3 | 103 | 89.38% | 31 | 72 |
| 4 | 104 | 87.73% | 34 | 70 |
| 5 | 106 | 88.47% | 32 | 74 |
| 6 | 96 | 87.97% | 34 | 62 |
| 7 | 106 | 90.74% | 27 | 79 |
| 8 | 104 | 89.51% | 33 | 71 |
| 9 | 110 | 91.54% | 30 | 80 |
| 10 | 87 | 90.28% | 27 | 60 |
| Total Yr 1 -10 | 1007 | 89.24% | 310 | 697 |

Officer Campus

| Grade/Year level | Average Number of students | Overall Average Attendance Rate | Average number of students with less than 90% Attendance | Average number of students with more than 90% Attendance |
|------------------|----------------------------|---------------------------------|--|--|
| 1 | 64 | 86.45% | 26 | 38 |
| 2 | 57 | 86.35% | 19 | 38 |
| 3 | 67 | 86.91% | 19 | 48 |
| 4 | 57 | 86.99% | 16 | 41 |
| 5 | 60 | 87.49% | 16 | 44 |
| 6 | 59 | 87.82% | 15 | 44 |
| 7 | 54 | 87.65% | 23 | 31 |
| 8 | 43 | 87.68% | 11 | 32 |
| 9 | 37 | 87.70% | 11 | 26 |
| 10 | 40 | 87.66% | 15 | 25 |
| Total Yr 1 -10 | 538 | 87.27% | 171 | 367 |

Curriculum Report

In 2018 Minaret College focused on consolidating existing programs in Curriculum, such as:

- Hifz Program for Years 3 -6.
- Quranic Literacy from Foundation to Year 2.
- STEAM Project for Years F – 10.
- Student feedback surveys.
- Catering for students with special needs in the mainstream for Years F – 10.
- Regular, whole-school curriculum-linked events (e.g. Clean Up Day, Science Week, Book Week, Art Festival, Writing Competition etc).
- Regular, whole-school curriculum-linked competitions (e.g. Writing Competition, Islamic Quiz, Quran Recitation/Memorisation Competition, ICAS).
- Life Matters Program in the High School.
- VCE subject – *Global Politics*.



To complement the current programs, new initiatives were introduced in 2018:

- New Arrivals program.
- Improved EAL Program development and delivery.
- ePortfolios of student work communicated to Primary School parents using the See Saw software to augment regular Semester Reporting.
- Modified exams for Students with Special Needs in Years 7-10.
- Primary School Curriculum Plan incorporating an Instructional Model common to Primary and High Schools.
- Sustainability Projects integrated into STEAM in Years 7-10.
- Primary School Coaches employed at each year level to lead Curriculum and Pedagogy, along with student Wellbeing.
- Training provided for these leaders through Independent Schools Victoria's program "Leading from the Centre" and FranklinCovey Education's program "The 7 Habits of Highly Effective People".
- On-demand testing in Years 7-10.
- Trial Sports Program in Years 7-10 and Trial Electives in Year 9 in Drama, Calligraphy and Media.
- Electives in Year 10 Science, a Lunch Time Lego Lab Club in the High School and an after-school tuition program for students in Years 7-12.
- The "Leader in Me", a primary school curriculum program of Personal and Social Learning based on "The 7 Habits of Highly Effective People", introduced into all classes from Foundation to Year 6.
- Staff professional learning in VCE teaching and assessment and VCAA External exam supervision.
- STILE (interactive Science platform) and Mathspace (Maths skills) introduced to High School.



National Assessment Program - Literacy and Numeracy (NAPLAN)

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar & punctuation, and numeracy. The assessments were undertaken in 2018 in the third week in May.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is the independent statutory authority responsible for the overall management of the Australian National Assessment Program, in collaboration with representatives from all states and territories and non-government school sectors. The Commonwealth Government sets minimum standards for reading, writing, spelling, grammar & punctuation, and numeracy at each of the year levels tested. These are referred to as the National Minimum Standards.

The following table summarises the performance of students of Minaret College from each campus against the National Minimum Standards.

Percentage of students at or above National Minimum Standards in NAPLAN

| Campus | Year | Reading | Writing | Spelling | Grammar & Punctuation | Numeracy |
|------------|------|---------|---------|----------|-----------------------|----------|
| SPRINGVALE | 3 | 99% | 98% | 97% | 96% | 95% |
| | 5 | 96% | 95% | 99% | 95% | 100% |
| | 7 | 95% | 91% | 95% | 91% | 99% |
| | 9 | 96% | 89% | 92% | 94% | 100% |
| OFFICER | 3 | 98% | 95% | 95% | 90% | 97% |
| | 5 | 89% | 92% | 99% | 93% | 100% |
| | 7 | 91% | 96% | 96% | 92% | 98% |
| | 9 | 93% | 80% | 87% | 87% | 100% |

It is worth noting that 88% of students enrolled at Minaret College come from a language background other than English (LBOTE).

The school reviews, develops and implements curriculum programs to address areas of concern. Each year the NAPLAN results are analysed by teachers to extrapolate diagnostic data that might inform teaching practices with a view to improving student performance.

It is useful to examine results over time. The following longitudinal observations have been made when looking at the data from both campuses combined:

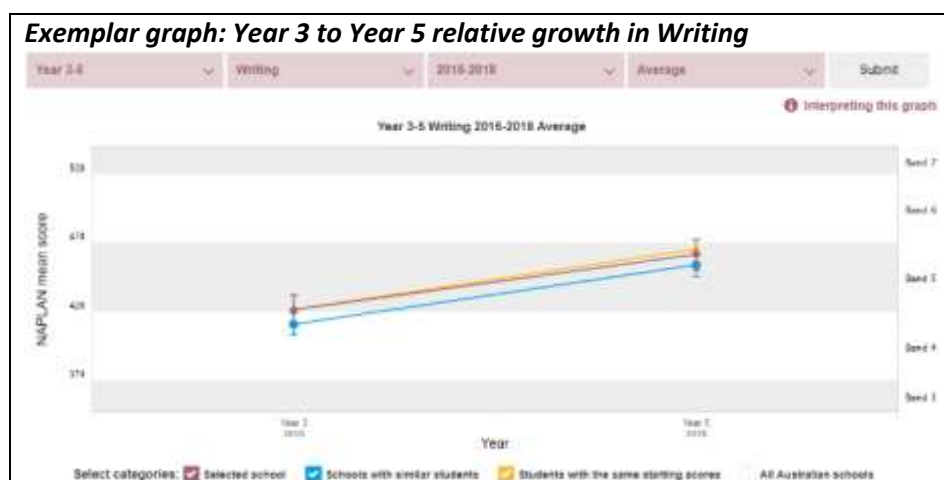
- Year 5 Spelling results have improved and are at the highest point in the past 3 years.
- Year 9 Reading results continue to improve and are at the highest point in the past 3 years.
- Year 9 Writing results continue to be flagged as “Above Average”.
- Year 9 Spelling results are improved from 2017 and are flagged as “Above Average”.
- Year 9 Grammar & Punctuation results have improved and are at the highest point in the past 3 years.

The following results are higher than those of schools with similar students:

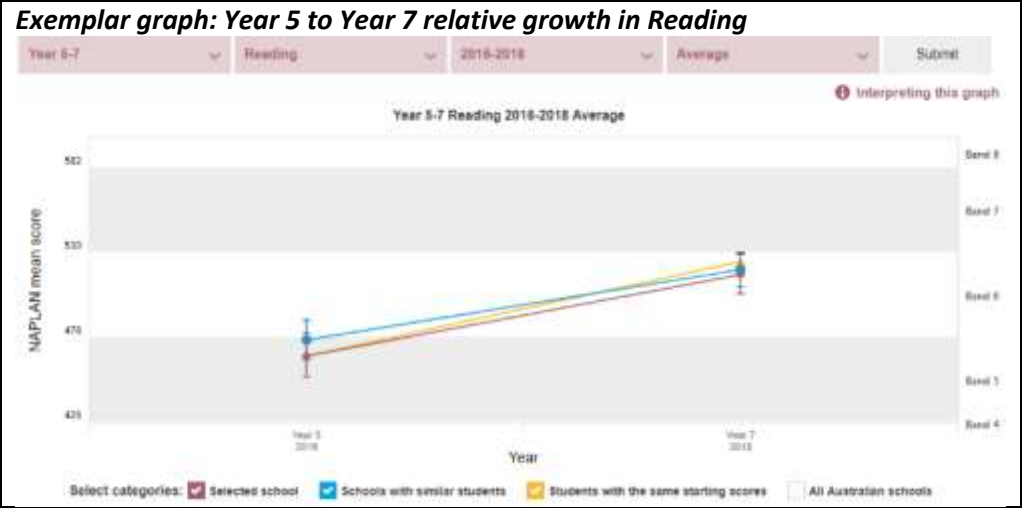
- Year 3 Spelling.
- Year 5 Writing and Spelling.
- Year 7 Writing and Spelling.
- Year 9 Reading, Writing, Spelling, Grammar & Punctuation, and Numeracy.

When looking at any assessment results the most important view to take is of the improvement of a single cohort of students over time. The <https://myschool.edu.au/> website reports the average change in results for students who have taken consecutive NAPLAN tests, 2016-2018. It allows for comparison of Minaret College students (from both campuses, combined) to schools with similar students, students with the same starting scores or all Australian schools.

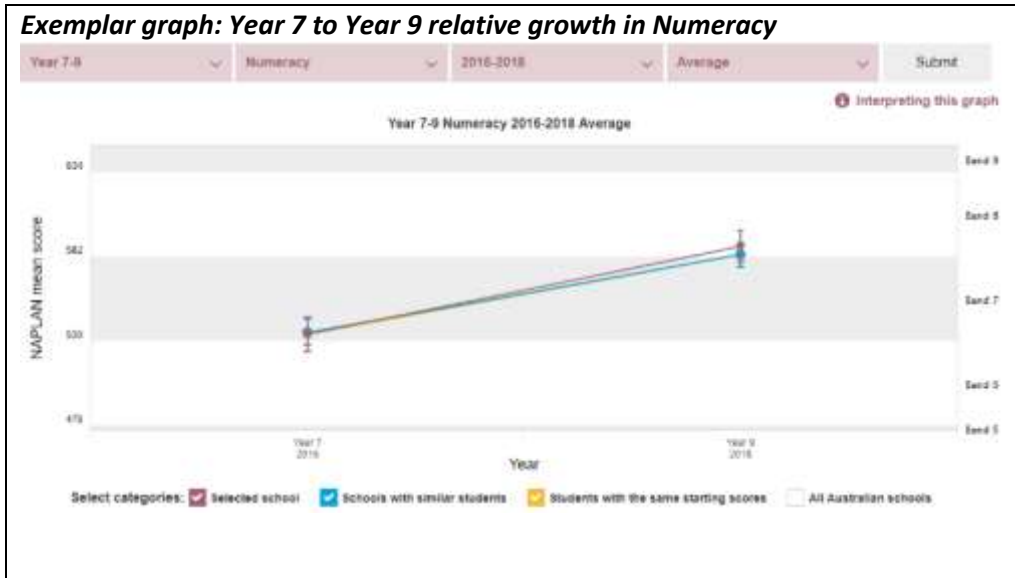
Comparing average achievement measured from **Year 3 (2016) to Year 5 (2018)**, Minaret College students demonstrate growth on a par with schools with similar students and on a par with students with the same starting scores in the areas of **Writing** and **Numeracy**.



Comparing average achievement measured from **Year 5 (2016) to Year 7 (2018)**, Minaret College students demonstrate growth higher than schools with similar students, and on a par with students with the same starting scores in the area of **Reading**. They demonstrate growth on a par with schools with similar students in **Numeracy**.



Comparing average achievement measured from **Year 7 (2016) to Year 9 (2018)**, Minaret College students demonstrate growth on a par with schools with similar students and on a par with students with the same starting scores in the areas of **Reading** and **Numeracy**.



It should also be noted that, in the area of **Writing**, in each of the growth periods (Years 3 to 5, Years 5 to 7 and Years 7 to 9), starting scores and ending scores were above the scores of schools with similar students.

Taking into account student learning needs at every year level, Minaret College will continue to build on these strengths, analysing data from census and internal assessment tasks, teaching children at their point of learning need, and developing lifelong learners.

Senior School Results

Minaret College has a long-standing tradition of academic achievement and 2018 was no exception.

Below is some summary statistics about student enrolment and achievements:

- In total 106 year 12 students were enrolled across both campuses
- 21 instances of students achieving a subject study score above 40 – placing them in the top 9% of the state for that subject
- Minaret College's Dux of School was Rafiq Rashdan (Springvale) and Taherah Moslih (Officer Campus)

Tertiary offers - Springvale Campus

Springvale Campus had 84 students enrolled in Year 12 who successfully completed the VCE. Seventy-nine students completed an application for various courses through VTAC (Victorian Tertiary Admission Centre). Offers were released in late January - early February 2019 and 76 students received a tertiary course placement, which represents 96.2% of those who applied and 90.5% of all Year 12 graduates.

The most popular destinations were Monash (23 offers), RMIT (22) and Deakin (12).

Tertiary offers - Officer Campus

Officer Campus offered a full VCE course for the second time, with 21 students in Year 12. Twenty students completed an application for further study and 18 students receive a tertiary offer from VTAC, which represents 90% of students who applied.

The most popular choice was Deakin (4 offers), Victoria University (4) and RMIT (3).



Chairman Address to Alumni



Visit from Sheikh Mazen Ahram

Staff Report

The teaching team at Minaret College are a dedicated team of professionals who work together to help each student realise their potential. All teachers are registered with the Victorian Institute of Teaching (VIT) according to the requirements of the VIT regulations (Provisional, Full or Permission to Teach). Non-teaching staff have a Working with Children check.

At the end of 2018 Minaret College had a total of 224 employees. The average staff absence for unforeseen leave was 5.82 days. With the objective to improve service delivery to the College and the community, an organisational review was completed of the Operations team.

Both teaching and non-teaching staff participated in a number of professional learning activities. These included regular team professional development days as well as students providing regular feedback to teachers regarding their teaching practice.



Minaret staff with the College founder Mr Mohamed Hassan

Infrastructure Report

Officer Campus

One of the major achievements at Officer Campus was the beginning of the construction of “state of the art” VCE/Administration Centre in July 2017. The building is nearly complete by end of 2018 and expected occupancy will be by May 2019.



Officer Campus – New VCE/Admin building image

Springvale Campus

The construction of a new Early Learning Centre started in May 2017 and was completed and handed over in August 2018. The single storey building, located along Whitworth Ave in Springvale, is licensed to accommodate 60 children. The facility will provide pathway for student enrolments for Springvale campus.



Springvale Campus – New ELC

Other Student Centred Projects

There are a number of infrastructure projects undertaken to improve the student experience, teaching and learning for Minaret students. A range of refurbishment projects have been identified to improve the quality of spaces, including staff room upgrading and these included:

Springvale campus

- Senior learning hub
- Soccer field upgrading
- Canteen eatery area and decking
- Security fencing & CCTV upgrading
- Administration building reception for customer interface
- All weather student shelters
- Staff office upgrades
- Toilet upgrading.

Officer campus

- Security fencing & CCTV upgrading
- Toilet upgrading primary school

Moving Forward

VCE Centre - Springvale Campus

The project scope was developed in conjunction with Minaret College to suit the budget and Years 11 and 12 VCE students and in essence includes a 2 storey building to accommodate combined total of approximately 250 students. The preferred design and spatial concept will be Integrated Model approach between Year 11 & 12 rather than a stratified model approach over the two levels. A lecture theatre will be flexible for multi-use. The importance of student introduction to tertiary education, guest lectures and the ability to include flat floor space to accommodate examinations have been taken into account. The project will be launched once funding is sourced.

Growth in Officer Campus

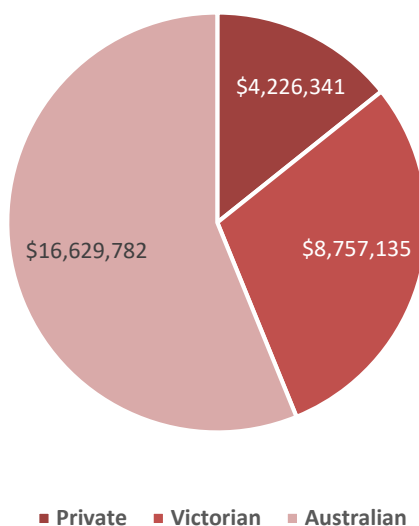
Officer campus is in the Melbourne's growth corridor and the school attracts new parents in this area. To cater for the growth a master plan to reach a capacity to 1400 is approved by the City of Cardinia.

Financials Section

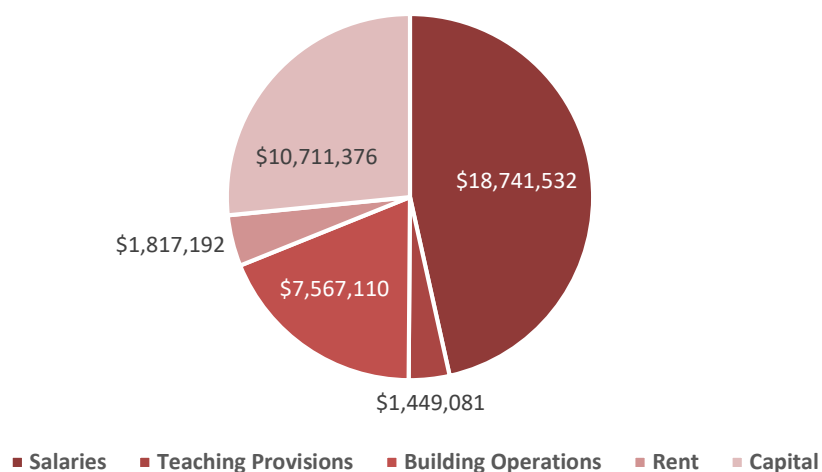
Financial Reports for 2018

The graphs below show a breakdown of the income and expenditure and their source during the 2017-18 Financial Year.

FY18 Breakdown of Income



FY18 Breakdown of Expenditure



Committee's Report

MINARET COLLEGE INC
A.B.N. 85 232 014 290

CHAIRMAN'S STATEMENT

Annual Statements Give True and Fair View of Financial Position of Incorporated Association

I, Dr. Ahmed Hassan, being the chairman of the Committee of Minaret College Inc certify that:

The statements attached to this certificate give a true and fair view of the financial position of the Minaret College Inc during and at the end of the financial year of the Association ending on 31 December 2018.

Dated this day of

Chairman's
signature:



Dated this 19 day of June, 2019

MINARET COLLEGE INC
A.B.N. 85 232 014 290

STATEMENT BY MEMBERS OF THE COMMITTEE

The committee has determined that the Association is a reporting entity and that this general purpose financial statement should be prepared in accordance with the accounting policies outlined in Note 2 to the financial statements.

In the opinion of the committee the financial statements as set out on pages 1 to 16:

1. Present fairly, the financial position of Minaret College Inc as at 31 December 2018 and its performance for the year ended on that date in accordance with Australian Accounting Standards (including Australian Accounting Interpretations) of the Australian Accounting Standards Board.
2. At the date of this statement, there are reasonable grounds to believe that Minaret College Inc will be able to pay its debts as and when they fall due.

This statement is made in accordance with a resolution of the Committee and is signed for and on behalf of the Committee by:

Chairman:



Treasurer:



Dated this **19** day of June, 2019.

Auditor's Report



Bunnett & Bassal Pty Ltd
A.B.N. 57 059 864 783

39 Princes Highway, Dandenong VIC 3175
P.O. Box 7172, Dandenong VIC 3175

Tel: (03) 9792 0555
Fax: (03) 9792 2622

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF MINARET COLLEGE INC A.B.N. 85 232 014 290

Report on the Financial Report

We have audited the accompanying financial report of Minaret College Inc (the College) which comprises the statement of financial position as at 31 December 2018 and the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the statement by members of the committee.

Committee's Responsibility for the Financial Report

The committee of the College is responsible for the preparation of the financial report that gives a true and fair view in accordance with Australian Accounting Standards (including the Australian Accounting Interpretations) and the Association Incorporation Reform Act 2012 and for such internal control as the committee determines is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance about whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation of the financial report that gives a true and fair view in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the committee, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

MINARET COLLEGE INC
A.B.N. 85 232 014 290

Auditors' Opinion

In our opinion:

The financial report of Minaret College Inc is in accordance with the Association Incorporation Reform Act 2012 including:

- (i) giving a true and fair view of the College's financial position as at 31 December 2018 and of its performance and cash flows for the year ended on that date; and
- (ii) complying with the Australian Accounting Standards.

The financial report also complies with International Financial Reporting Standards as disclosed in Note 1.

Name of Firm: Bunnett & Bassal Pty Ltd

Name of Partner: Mahmoud Bassal

Address: 39 Princes Highway, Dandenong, Vic., 3175

Dated this 18th day of June, 2019


BUNNET & BASSAL PTY LTD
ACCOUNTANTS, TAX AGENTS
& AUDITORS
PO Box 7172
Dandenong VIC 3175